

ENROLLMENT MANAGEMENT STRATEGIES

International Catholic Stewardship Council September 2017

> Nick Regina Deputy Secretary, Enrollment Management







Millennials and Technology



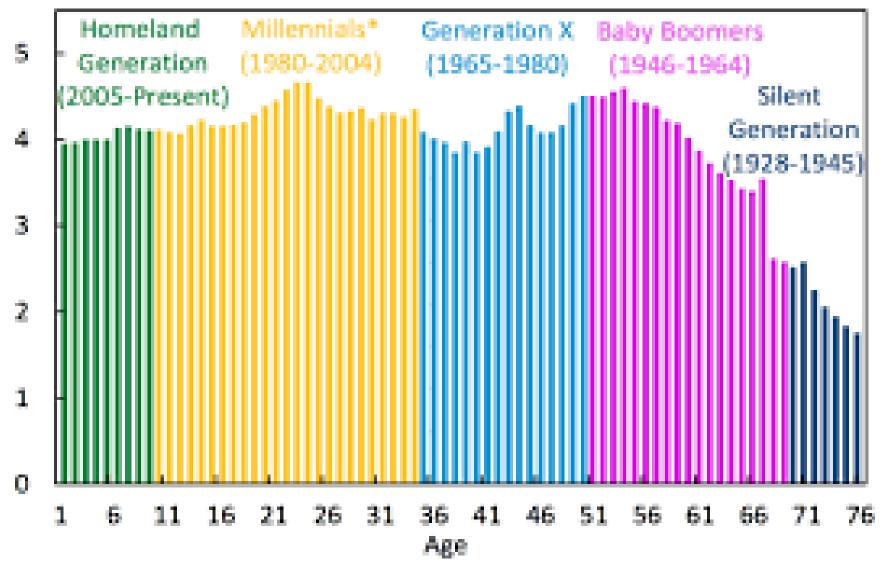
Attention Span

Twitter and Brand

90% Consumers Trust Peer Recommendations



Millions





OUR CHANGING CUSTOMER – MILLENNIAL MOMS

50% think it important to live close to their friends and family, compared with 29% of Baby Boomers and 40% of Gen Xers

More Millennials have a college degree than any other generation of young adults

Want to make a positive social impact on their own children and communities

Value having free time for recreation, and working in creative jobs



OUR CHANGING CUSTOMER – MILLENIAL MOMS

72% say they closely monitor their children's diet

Appreciate that unstructured playtime just as important as other activities, providing kids with much-needed space for independent learning and growth

More are "stay-at-home parents" than past generations (23.2%, compared to 16% of Gen-X and 22% of Baby Boomers)

Twice as likely to look to Google for advice



OUR CHANGING CUSTOMER

Moms Born 1980-2004

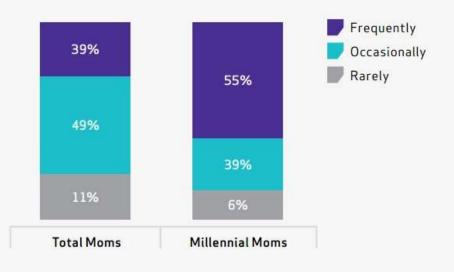
Highly Connected

Highly Influential

Share Info about Products and Services



How often do other people ask you for your opinion when they are making a decision to buy a product?





OUR CHANGING CUSTOMER



About 62% search online for reviews and information before purchasing a product and <u>90%</u> <u>believe brand recommendations</u> <u>from friends</u>.

More than 90% of the conversations about products, services, and brands that take place every day in America happen offline.





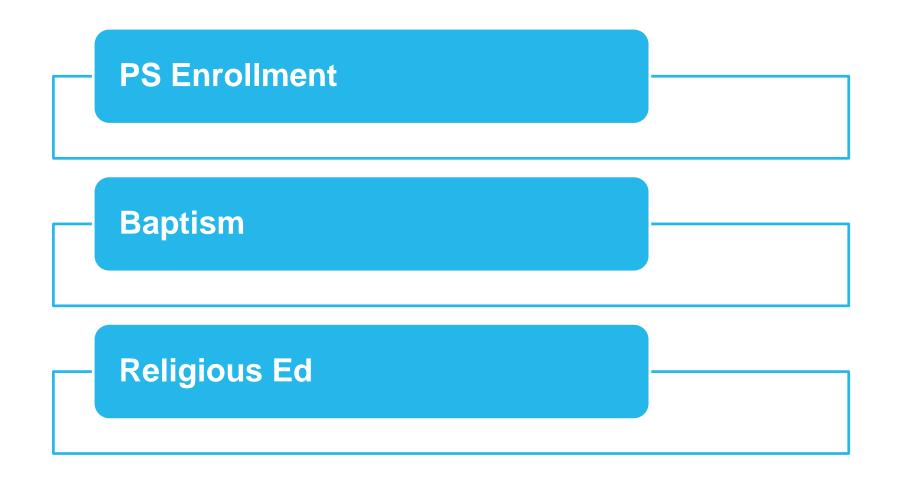


STEPS











HISTORY

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17		2017-18	
К	44	33	29	24	26	19		29	
1	43	32	24	25	16	23	K-1: <mark>-22%</mark>	15	
2	43	39	32	23	26	16	1-2: <mark>-2.3%</mark>	22	
3	39	42	35	31	21	24	2-3: - <mark>5.3%</mark>	15	
4	34	37	42	33	34	22	3-4: 0.6%	24	
5	40	24	32	40	30	32	4-5: -11.2%	20	
6	34	36	18	25	37	31	5-6: -10.6%	29	
7	24	33	36	17	24	33	6-7: - <mark>6.8%</mark>		
							7-8: 2.6%	29	
8	40	24	33	37	18	25	1 0. 2.070	34	
TOTAL	341	300	281	255	232	225		216	

History Does Not Equal the Future



INTERACTIONS

	Visit	Spring	7th Gr	Pract	Part Sch	HS	Fall			
Prospect	Day	OH	Tst	Test	Vis	Night		Shadow	Арр	Total
Student		1	1	1	1	1	1	1	1	8
Student	1	1	1	1	1	1	1			7
Student		1		1	1	1	1	1		6
Student	1		1	1	1		1			5
Student	1		1				1	1		4

What is the next step?



FINANCIAL AID

Grade	# Apps	Cal Need	Avg Need	# Award	% Award	Amt Award	Avg Award
9	120	300,000	2,500	44	37%	83,600	1,900
10	100	200,000	2,000	35	35%	63,000	1,800
11	90	180,000	2,000	28	31%	42,000	1,500
12	80	160,000	2,000	20	25%	28,000	1,400
Total	390	840,000	2,154	127	32.5%	216,600	1,650

Define Trends

Define Budget Needs





	Class of 20	June	July	August	Sep	Oct	Nov	Dec	Jan	Feb	March	April	May	June
	Website Updates													
	Admissions Material Preparation													
	Admissions Material to Printer													
Marketing	Admissions Material Delivered													
	Event Invitations													
	Local School Advertising													
	Fall Feeder School Visits													
	Spring Feeder School Visits													
	School Tours													
	School Shadow Programs													
	Open Houses													
Recruiting	Visitation Day													
	Applications													
	Re-enrollment													
	School Scholarship/Placement Tests													
	High School Nights/Fair													
	Tuition Assistance App Deadline													
	Merit Scholarship Notification													
Enrollment	Tuition Assistance Notification													
	Acceptance Letters													
	New Student Registration/Enrollment													
	1st Quarter Honor Roll Mailing													
	1st Semester Honor Roll Mailing													
Retention	3rd Quarter Honor Roll Mailing													
	2nd Semester Honor Roll Mailing													
	ES Principal/Teacher/Guidance event													



WORK PLAN

Month	What	When	Who	Notes
June	Create Goals			# K students, # total enrollment, % retent.
	Draft Plan			
	Meet with Advancement (Enrollment) Committee			Share plan and get buy-in, ask for help
July	Update prospect database			Siblings, baptismal list, campers, rel. ed.
	Review and update marketing materials			Branding, quantity, professional photo
	Assess and update website			Branding, messaging, navigation
	Plan kindergarten and preschool Back to School Night			Welcome messaging, volunteers
	Promote and prep for Story Hour			Invites, web, flyers, bulletins, daycares



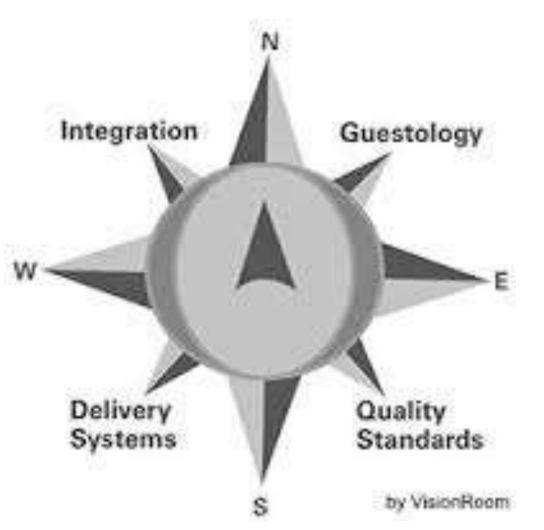
ENROLLMENT MANAGEMENT

Enrollment Management 101





Customer Service







Quality Service Compass









Brochure / Viewbook



Features vs. Benefits



The Cow goes Moo

What are the features your school offers?



Brochure Text



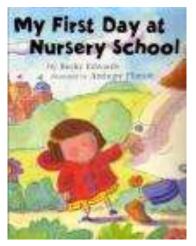


Feature: what school offers enrolling students

Technology at Catholic School includes a computer lab that allows teachers to integrate technology into their classroom lessons expanding the learning opportunities for our students while also ensuring our students a strong comfort level with evolving technology.

Benefit: expounds on how the feature improves school experience for family





Nursery School



Laundromat





Hair Salons

Brochure Distribution





Barber Shops



Community

Allow boys scouts / girl scouts to use facility

Consider adult education in computer lab Be a presence at town and parish events

Consider adopta-highway involvement

Host holiday story hours

Join the local chamber of commerce



Parish

Create School Corner ✓ Weekly, top right ✓ Highlight with border





Consider school ad in open ad space

Always include school web address



Parish



Priest – Great Credibility





Parent – Greater Credibility





Parish



Church

- Table top display in lobby
- Staffed every week
- Provide timely, accurate information
- Brochure, event details, school news, student visit program details



Baptism

Include email address on baptism registration card

Create a database



Send welcome card to family of baptized child within one week of baptism

Send family 2-3 personalized school updates per year

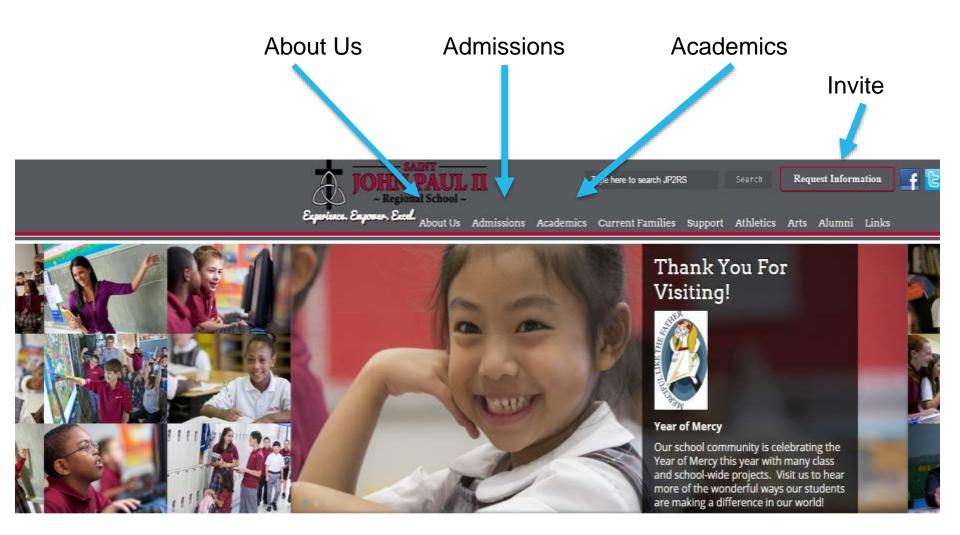






- Audience priority
- Consistent with printed material
- Timely and proximate
- Mobile enabled
- Click simplicity
- Parish links









Mission

History

Directions

Testimonials

"I feel that my daughter has started out her school career with PHENOMENAL teachers and I am looking forward to her continuing her education here

- Preschool Parent

Contact

at JPII."

Press Coverage

Principal's Message

About Us

Beginning its seventh year, St. John Paul II Regional is a premier Catholic school serving students from Preschool Three to Eight Grade. What was originally the product of three merged schools (Our Lady of Grace, St. Luke and St. Lawrence), is now widely regarded and accepted as a community resource for academic excellence, high school preparedness and well-rounded young men and women that truly live the values they are taught. Through a faith-



based approach, students learn self-respect, respect for others and commitment to a better society. St. John Paul II Regional School is a thriving school community, evidenced by increased enrollment. With help from Our Lady of Guadalupe Parish, strong leadership from the church as well as the school Principal and administrators, St. John Paul II continues to meet its goals and to set standards even higher.

Helen Persing Named Camden Diocese Principal of the Year

Visit us at our upcoming Open Houses in 2016!

Hear More About Us!





View Larger

Customer Satisfaction



Invite

Unantentiou

Opportunities to Visit Us

Nurses' Office

Admission Process

Tuition

Financial Aid

Testimonials

"Our daughter loves going to JPII, and as parents we agree!"

- JPII Parent

Admissions

Welcome to John Paul II Admissions!

Please call our Advancement Director, Christine Willard at (856) 783-3088 or email at **cwillard@jp2rs.org** if you would like more information about our program and admissions process, would like to visit our school, schedule a shadow day for your child,or have questions.

We look forward to speaking with you!

Visit us at our upcoming Open Houses in 2016! Tuesday, February 23rd 6:30-8:00 pm LEAP on over for our Kindergarten Preview Night-2/29 Thursday, March 10th 9:00-11:00 am



Invite



Experience. Engower. Excel. About Us

out Us Admissions

Academics

Academics Current Families Support Athletics Arts Alumni Links

Invite

Curriculum

Co-Curriculum

Preschool

Kindergarten

Elementary (1-5)

Middle School (6-8)

Extra Curricular

Educational Services

Testimonials

"We are so pleased with our experience at JPII. The staff, teachers and principal have made such an amazing impact on our lives as well as our son's, Thank You!"

~ JPII Parent



Visit us at our upcoming Open Houses in 2016!

St. John Paul II Regional School provides a well-rounded, rigorous academic program aligned with the philosophy, beliefs, and goals of the Diocese of Camden and with New Jersey core curriculum standards and testing.

Our students consistently score in the 80th and 90th percentiles on the IOWA standardized test. We know this



is a direct result of the learning environment that our faculty and staff strive to create each day. Individual attention, parent involvement and a faith-based approach are the keys to our success.

External Awareness





Objective: Increase recall of school among individuals who have visited school website

Strategy: Serve banner advertising to previous site visitors as they navigate throughout the internet, via the Google Display Network

- More than 2 million sites that reach over 90% of Internet users worldwide
- Ads served at a maximum rate of 10x per week to each user
- Account charged only when a user clicks impressions are free



Sample Ads











bshs Bishop Shanahan High School Visit us today-





Digital – Facebook



Get academics AND ethics! aopcatholicschools.org

RADICAL IDEA: "Who" students become is just as important as what they become. Learn more.

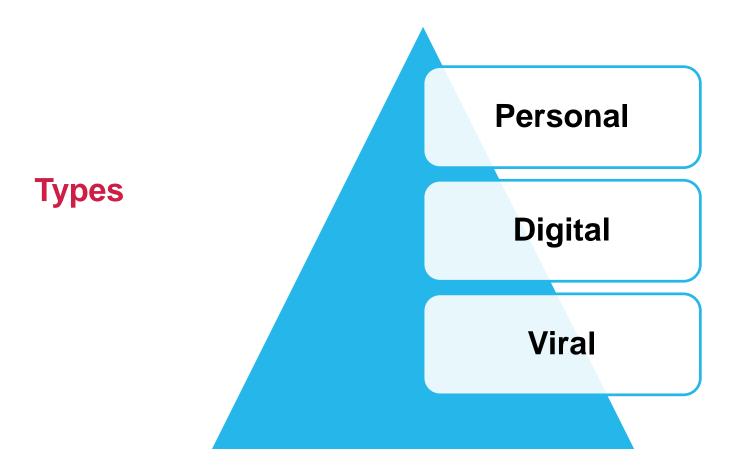


Go to AOPS and save! aopcatholicschools.org

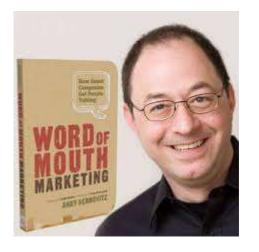
RADICAL IDEA: High School shouldn't cost as much as college. Learn more.



Word of Mouth







ANDY SERNOVITZ

Talkers—who will tell their friends about you?

Topics—what will they talk about?

Tools—how can you help the message travel?

Taking Part—how should you join the conversation?

Tracking—what are people saying about you?





















TAKING PART







Parent Ambassadors

5-10 Varied Grades

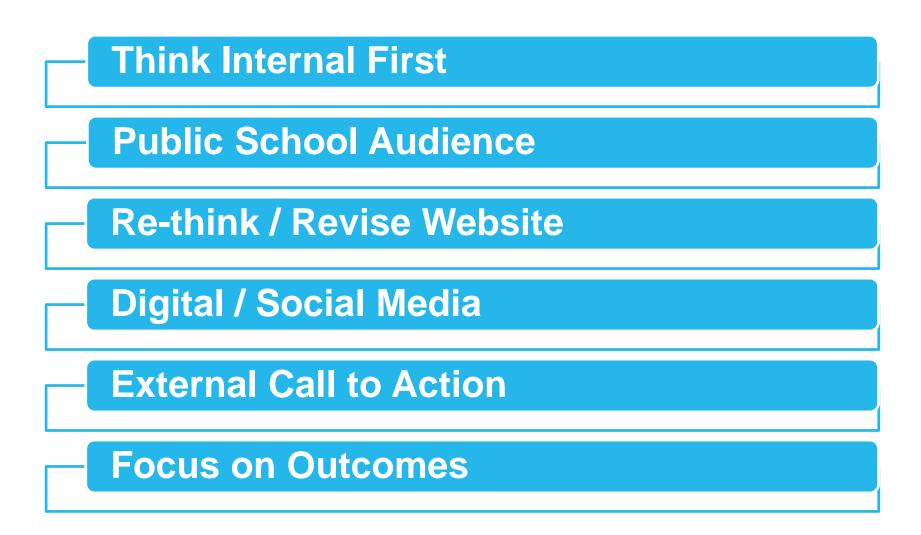
Understand Mission

Program Knowledge

Help with Follow-Up

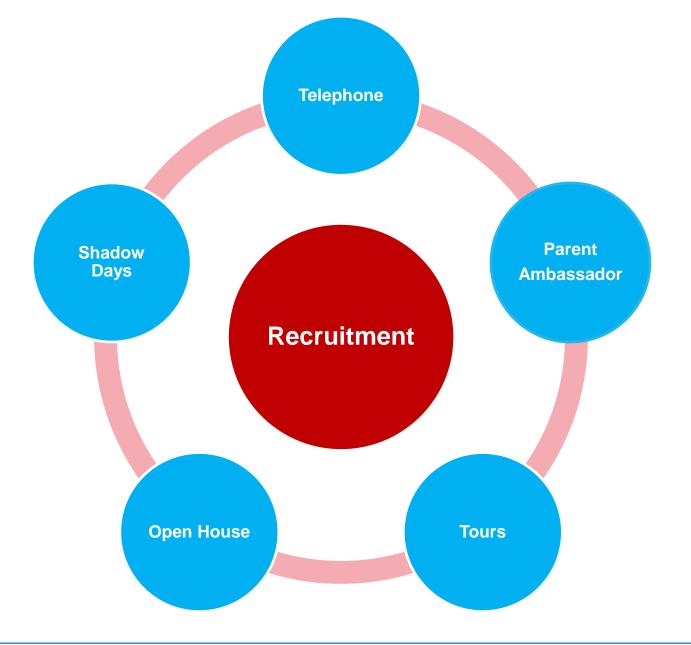














First Impressions













Phone Do's

Have an actual person answer the phone

Answer phone in three rings or less

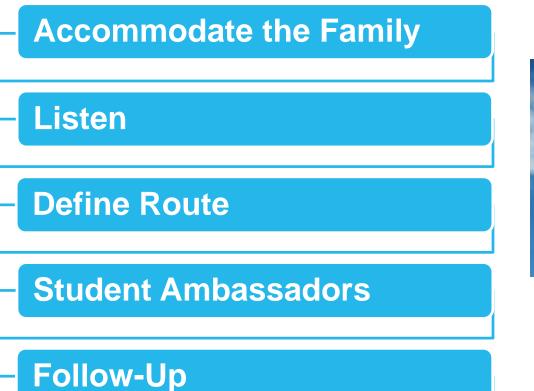
Answer with a smile

Identify yourself and the school

Thank you for calling St. Swithen's School, this is Mary, how can I help you?



Tours







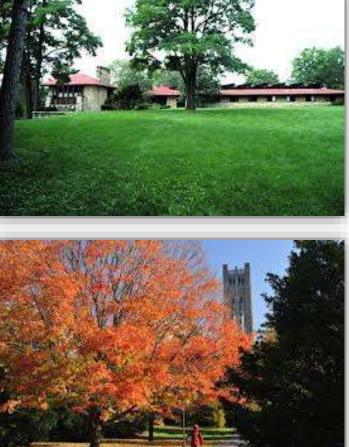
Open House





Open House







People

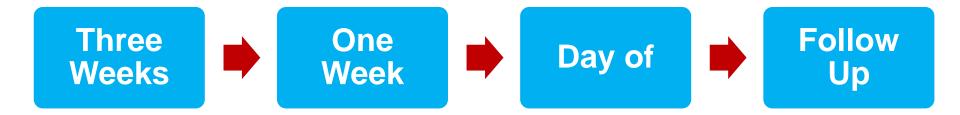
Open House

Principal	Meet each family; Sell, Sell, Sell
President/Pastor	Parish Support; Spiritual Quality; Vision
Staff	In Classrooms; Academic Quality
Parents	Active; Social Quality
Students	Uniform; Personal Quality
Graduates	Benefits



Open House

Calendar





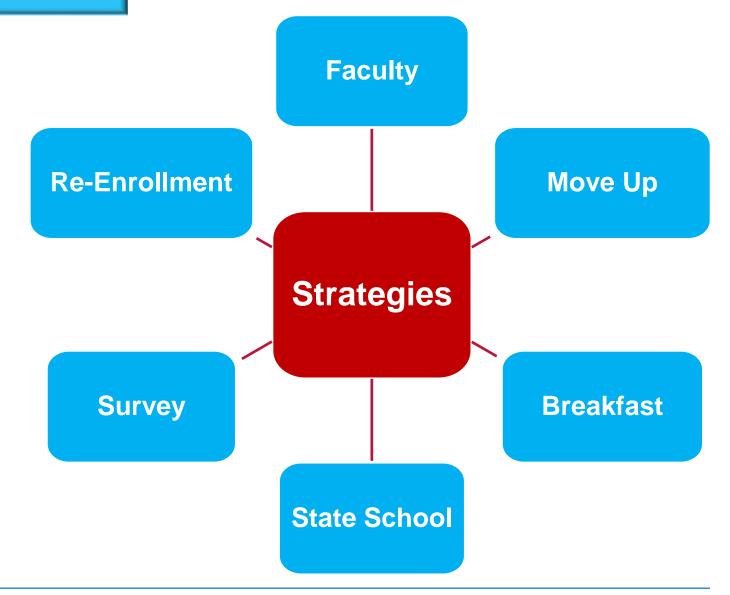
Shadow Days





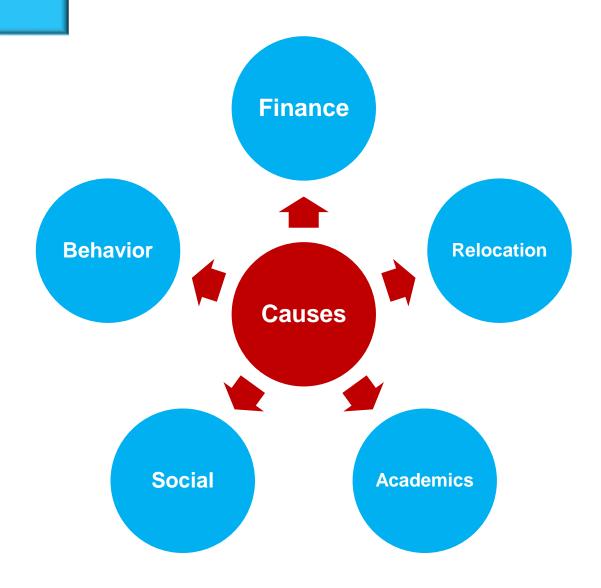


Retention





Attrition





Faculty

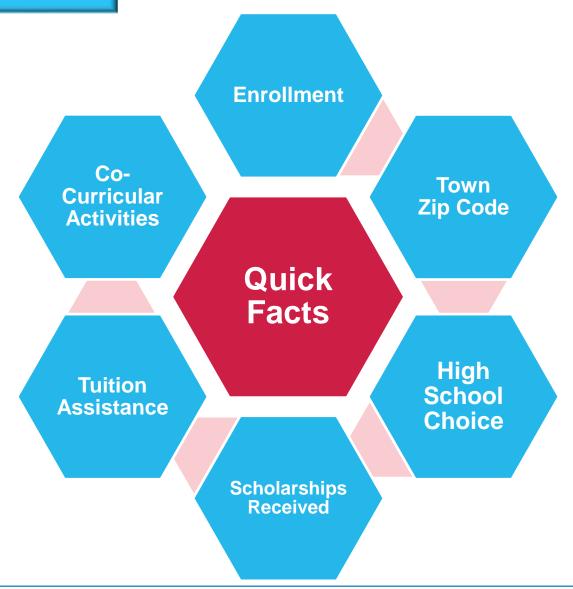
"Kind words can be short and easy to speak, but their echoes are truly endless ."



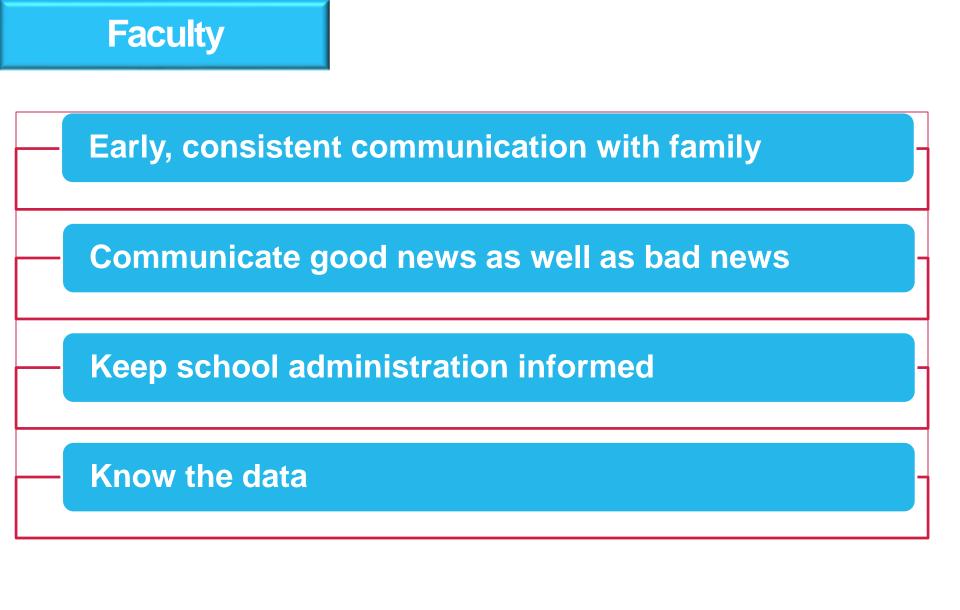
Finance	Relocation	Academics	Social	Behavior
 Job Loss Family Changes 	CommuteValue	 Poor Perform Unmet Expect 	 Athletics Activities Peer Pressure B Word 	 Peer Engage B word



Faculty

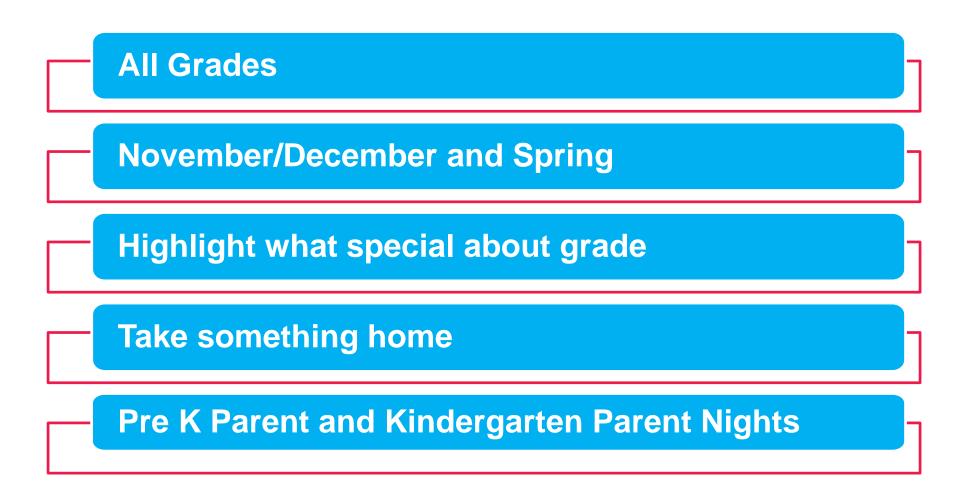






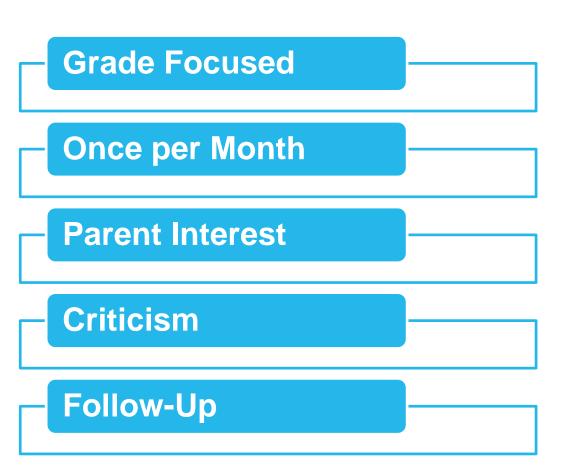


Move Up





Breakfast



"Do what you do so well that they will want to do it again and bring their friends."





State of School

"They may forget what you said, but they will never forget how you made them feel."



Carl Buechner



January/February

Academic Achievement

Budget Information

Tuition Announcement

Follow-Up

Parent Survey



"Your most unhappy customers are your greatest source of learning."

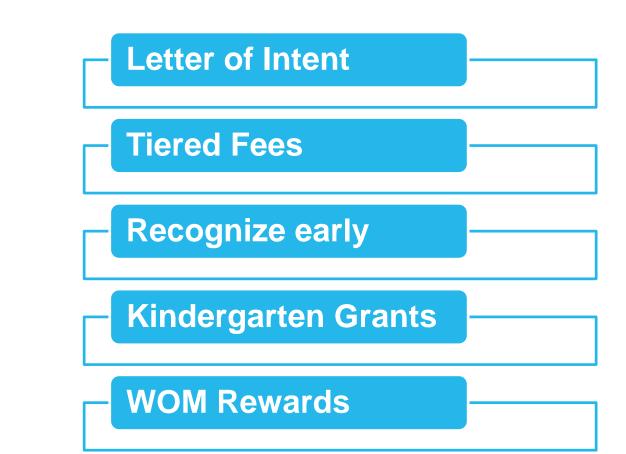




Re-Enrollment

"It's our job every day to make every important aspect of the customer experience a little bit better."







Final Thought



"We think too small, like the frog at the bottom of the well. He thinks the sky is only as big as the top of the well. If he surfaced, he would have an entirely different view."



Contact

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